

# **English Language Arts Grade 11**

**PA Alternate Eligible Content  
Alignment Review**

**CC.1.3.11–12.A**

Determine and analyze the relationship between two or more themes or central ideas of a text, including the development and interaction of the themes; provide an objective summary of the text.

Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
<b>CC.1.3.11–12.A.a</b>	Determine the theme or central idea of a text.
<b>CC.1.3.11–12.A.b</b>	Sequence main events in relation to 2 stated themes or central ideas.

**CC.1.3.11–12.B**

Cite strong and thorough textual evidence to support analysis of what the text says explicitly, as well as inferences and conclusions based on and related to an author's implicit and explicit assumptions and beliefs.

Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
<b>CC.1.3.11–12.B.a</b>	Cite details and evidence from the text to answer literal and inferential questions including conclusions or summaries of the plot
<b>CC.1.3.11–12.B.b</b>	Summarize a literary text.

**CC.1.3.11–12.C**

Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama.

Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT

**CC.1.3.11–12.D**

Evaluate how an author's point of view or purpose shapes the content and style of a text.

Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT

**CC.1.3.11–12.E**

Evaluate the structure of texts including how specific sentences, paragraphs, and larger portions of the texts relate to each other and the whole.

Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT

**CC.1.3.11–12.F**

Evaluate how words and phrases shape meaning and tone in texts.

Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
CC.1.3.11–12.F.a	Determine how word choice changes the meaning in a literary text.

**CC.1.3.11–12.G**

Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text. (Include at least one play by Shakespeare and one play by an American dramatist.)

Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
CC.1.3.11–12.G.a	Identify how a version of a story differs from the original story.

**CC.1.3.11–12.H**

Demonstrate knowledge of foundational works of literature that reflect a variety of genres in the respective major periods of literature, including how two or more texts from the same period treat similar themes or topics.

Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT

**CC.1.3.11–12.I**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

<b>Alternate Eligible Content Code</b>	<b>ALTERNATE ELIGIBLE CONTENT</b>
<b>CC.1.3.11–12.I.a</b>	<b>Use context to determine the meaning of unknown or multiple meaning words.</b>
<b>CC.1.3.11–12.I.b</b>	<b>Use root word to determine the meaning of an unknown word.</b>

**CC.1.3.11–12.J**

Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

<b>Alternate Eligible Content Code</b>	<b>ALTERNATE ELIGIBLE CONTENT</b>
<b>CC.1.3.11–12.J.a</b>	<b>Determine the meaning of general academic and career-related words and phrases related to grade-appropriate text.</b>

**CC.1.3.11–12.K**

Read and comprehend literary fiction on grade level, reading independently and proficiently.

<b>Alternate Eligible Content Code</b>	<b>ALTERNATE ELIGIBLE CONTENT</b>

**CC.1.2.11–12.A**

Determine and analyze the relationship between two or more central ideas of a text, including the development and interaction of the central ideas; provide an objective summary of the text.

<b>Alternate Eligible Content Code</b>	<b>ALTERNATE ELIGIBLE CONTENT</b>
<b>CC.1.2.11–12.A.a</b>	<b>Determine the central idea of a text and two or more supporting ideas.</b>

**CC.1.2.11–12.B**

Cite strong and thorough textual evidence to support analysis of what the text says explicitly, as well as inferences and conclusions based on and related to an author's implicit and explicit assumptions and beliefs.

<b>Alternate Eligible Content Code</b>	<b>ALTERNATE ELIGIBLE CONTENT</b>
<b>CC.1.2.11–12.B.a</b>	<b>Cite details and evidence from the text to answer literal and inferential questions including conclusions or summaries.</b>
<b>CC.1.2.11–12.B.b</b>	<b>Summarize an informational text.</b>

**CC.1.2.11–12.C**

Analyze the interaction and development of a complex set of ideas, sequence of events, or specific individuals over the course of the text.

<b>Alternate Eligible Content Code</b>	<b>ALTERNATE ELIGIBLE CONTENT</b>
<b>CC.1.2.11–12.C.a</b>	<b>Explain connections between two events, ideas, individuals or steps in informational text.</b>

**CC.1.2.11–12.D**

Evaluate how an author's point of view or purpose shapes the content and style of a text.

<b>Alternate Eligible Content Code</b>	<b>ALTERNATE ELIGIBLE CONTENT</b>
<b>CC.1.2.11–12.D.a</b>	<b>Determine the author's point of view in an informational text and give one or more examples to illustrate this view.</b>

**CC.1.2.11–12.E**

Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging.

<b>Alternate Eligible Content Code</b>	<b>ALTERNATE ELIGIBLE CONTENT</b>
<b>CC.1.2.11–12.E.a</b>	<b>Identify a claim/argument in a text.</b>
<b>CC.1.2.11–12.E.b</b>	<b>Identify the evidence that does or does not support the claim or argument.</b>
<b>CC.1.2.11–12.E.c</b>	<b>Determine/identify the specific language/words that the author uses that contribute to the persuasiveness of the text.</b>

**CC.1.2.11–12.F**

Evaluate how words and phrases shape meaning and tone in texts.

<b>Alternate Eligible Content Code</b>	<b>ALTERNATE ELIGIBLE CONTENT</b>
<b>CC.1.2.11–12.F.a</b>	<b>Identify signal words and key phrases or words that assist in locating information.</b>

**CC.1.2.11–12.G**

Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.

<b>Alternate Eligible Content Code</b>	<b>ALTERNATE ELIGIBLE CONTENT</b>

**CC.1.2.11–12.H**

Analyze seminal texts based upon reasoning, premises, purposes, and arguments.

<b>Alternate Eligible Content Code</b>	<b>ALTERNATE ELIGIBLE CONTENT</b>

**CC.1.2.11–12.I**

Analyze foundational U.S. and world documents of historical, political, and literary significance for their themes, purposes, and rhetorical features.

<b>Alternate Eligible Content Code</b>	<b>ALTERNATE ELIGIBLE CONTENT</b>
<b>CC.1.2.11–12.I.a</b>	<b>Identify central ideas and concepts in U.S. documents of historical or political significance</b>

**CC.1.2.11–12.J**

Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

<b>Alternate Eligible Content Code</b>	<b>ALTERNATE ELIGIBLE CONTENT</b>
<b>CC.1.2.11–12.J.a</b>	<b>Determine the meaning of general academic and domain specific words and phrases related to a grade-appropriate text.</b>

**CC.1.2.11–12.K**

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

<b>Alternate Eligible Content Code</b>	<b>ALTERNATE ELIGIBLE CONTENT</b>
<b>CC.1.2.11–12.K.a</b>	<b>Use context to determine the meaning of unknown or multiple meaning words.</b>
<b>CC.1.2.11–12.K.b</b>	<b>Use root word to determine the meaning of an unknown word.</b>

**CC.1.2.11–12.L**

Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.

<b>Alternate Eligible Content Code</b>	<b>ALTERNATE ELIGIBLE CONTENT</b>
<b>CC.1.2.11–12.L.a</b>	<b>Read and answer a question about grade-appropriate informational material (e.g., schedules, maps, manuals).</b>